

30 Consecutive Days of Practice Challenge

The goal of this challenge is to get students into the habit of practicing piano every single day. If, at some point during this contest, your child says, “Hey, I need to get to the piano today” your child will be well on his/her way towards becoming an independent, faithful practitioner. **The tasks below may be completed in any order.** The student should **CROSS OFF AND DATE one box per day** when the task has been completed. *Some tasks purposely take less time to complete to accommodate students’ busiest days. Two boxes contain tasks that may be completed away from the piano.* The challenge is complete when, after 30 days, all boxes are crossed off and dated, the parent signs off, and the sheet is returned. If the student misses a practice day, the contest starts over. Begin again with a new sheet. You may wish to make multiple copies of this sheet in case your child misses a practice day. **Parents, it is to your advantage to encourage your child to complete this challenge.** If your child learns to practice faithfully and independently, your role as practice “enforcer” is minimized.

Practice each assigned piece twice	Practice the first line of each assigned piece	Play any assigned piece for a family member or friend	Practice each assigned piece twice	Play an old favorite from your Lesson Book (Mrs. Hunter may ask which piece this was)
Sightread the next piece in your Lesson Book	Practice each assigned piece twice	Practice the first line of each piece	Practice any piece the number of times as your current age	Practice your least favorite assigned piece 5 times (Mrs. Hunter may ask which piece this was)
Play any assigned piece for memory	Practice your favorite assigned piece 5 times (Mrs. Hunter may ask which piece this was)	Practice each assigned piece twice	Tap the rhythm of each assigned piece (may take place away from the piano)	Play any assigned piece for a family member or friend
Practice each assigned piece twice	Write in (label) every note name for one assigned piece (may take place away from the piano)	Play the C major scale (C 5-finger scale for younger students) ascending and descending with correct fingering 5 times	Practice any assigned piece. Circle the most challenging measure(s). (Mrs. Hunter may ask to see this.)	Practice each assigned piece once first thing in the morning
Practice each assigned piece once right before bed	Practice the last line of each assigned piece	Play an old favorite from any book	Practice each assigned piece twice	Practice the last line of each assigned piece
Practice each assigned piece twice	Sightread the next piece in your Lesson Book	Practice each assigned piece twice	Play any assigned piece for memory	Practice each assigned piece twice

I verify that my child met the goal of this practice challenge by “getting to the piano” to practice for 30 consecutive days.



Parent Signature