

Karen Hunter Piano 2017-2018

Parent Agreement*

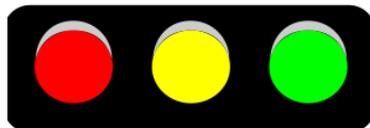


- I understand that my child's progress in piano depends *in part* on my participation in and monitoring of my child's piano practice. I will make piano practice a priority in our home.
- I understand that I can create a "practice nest" for my child by placing the piano in a central location in our home (*Which child wants to practice in the basement?*), I can make the practice space warm and inviting, I can organize the space using baskets to "contain" music and provide pencils for theory work, I can provide cozy seating for family members who may wish to linger to enjoy the music being practiced, and I can create a feeling of "specialness" for my musical child by leaving small surprises on the piano (*handwritten notes of encouragement, a small treat, new music, or gift cards*) or by recording my child's practice and sharing it with others.
- Each week I will mark the appropriate light of the stoplight on the **Parent Log** (located on the front of my child's piano folder) to indicate what kind of lesson may be expected given my child's week of practice (**RED = no go, no practice; YELLOW = a so-so practice week; GREEN = ready, my child is completely prepared.**) Additionally, I will check to make sure that my child's theory assignment is complete and that my child has completed the **Student Log** (located inside the piano folder on the current assignment sheet). If my child arrives at piano lessons with either or both logs incomplete, I understand that the weekly piano grade will be impacted and participation in the current contest will be suspended.
- I understand that I may choose to pay for piano lessons by the **semester** or by the **year**. Annual payments are due at the **first piano lesson in September**, while semester payments are due at the **first piano lesson of each semester**.
- I understand that this year's performance opportunity will be **casual** (see my **Studio Policies** regarding *Recital*). No formal recital venue has been booked. Rather, students will perform for each other at the final (group) lesson of the year. Additionally, I'm looking for families willing to host small, informal recitals at their homes (poolside, backyard, on the patio, in the practice room, wherever). Please let me know if you'd be interested in hosting a small group recital at your home.
- I agree to allow Karen Hunter to post pictures of my child on her **Karen Hunter Piano Studio Facebook page** as long as my child's name is not used. Please "like" my page to stay current on fun stuff happening in my studio!
- I understand the make-up lesson policy of **Karen Hunter Piano Studio**:
Your child's lesson time is reserved exclusively for your child. Furthermore, like gymnastics, dance or swimming, **the tuition you pay is based on enrollment, not attendance. Lessons you choose to miss will not be made up.** However, rather than skip a lesson due to a conflict, you may arrange for your child to swap lessons with another student. I do not give refunds or credits for missed lessons unless the missed lesson is a result of **my** absence. **In the event that your child's seasonal activity** (practices, games, meets, etc.) **changes to fall during your child's reserved piano lesson time, please understand that I am under no obligation to assist you in arranging a new piano lesson day/time for your child. That responsibility lies entirely with you.**

Parent Signature* _____

Date _____

*This signed form must accompany your child to his/her first piano lesson in September 2017.



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I understand that taking piano lessons with Mrs. Hunter means I should:

- PRACTICE.** *No practice = No progress.*
Mrs. Hunter recommends: Ten practices per song per week or 2 minutes x my age per day (5 days a week).
- Open my piano folder** to the current assignment/assessment sheet to see what Mrs. Hunter has assigned and **use her notes** to guide my practice time.
- Use the CRAYONS provided to color a stoplight** for **EACH assigned song** indicating how prepared I am to play that song. (*Please do not use markers as they will bleed through the paper assignment sheets.*)
- Arrive at lessons on time with all of my lesson materials brought in a **dedicated-for-piano bag**.
- Arrive at lessons with an enthusiastic, cooperative attitude, and ready to work hard.
- Arrive at lessons with my **theory work complete and done IN PENCIL.**

Additionally,

- I understand that piano **lessons** are not the same as piano **practice**. Piano **practice** takes place at home. At piano lessons I **demonstrate** what I've practiced at home and will be taught **how** to practice new material.
- I also understand that I am enrolled in piano lessons for the entire school year (September through May). Piano lessons are a "gift" that not everyone receives. I will make the most of my **journey** through the piano year and will not take my lessons for granted.

Student Signature* _____

Date _____

*This signed form must accompany your child to his/her first piano lesson in September 2017.