

## Karen Hunter Piano 2018-2019 Parent Agreement\*

### The Practice Matrix

There are two ways to ensure progress at home. The first, of course, is practice. The second is the level of parental support the student receives. **Many parents don't realize the key role they play in their child's progress.** They think it's possible for their child to receive a 30-minute lesson each week and, somehow, the teacher will transform their child into a competent pianist. They assume that if the child truly wants to learn then surely they will motivate themselves to practice (which, as we know, rarely happens). This year, my goal is for each student to develop a **practice habit**. The student, together with the parent, will determine not only how many days each week they'll practice (I recommend 5 days per week), but also the time of day they'll practice. The goal is to create a habit—that on a certain day at a certain time the student knows to head to the piano. Your completed parent log will tell me if your child stuck with the practice plan or not AND whether your child needed encouragement to go to the piano or if they went on their own. Students will receive contest credit for each week the parent and student logs are completely filled out. Thanks in advance for helping your child develop a practice habit which will, ultimately, lead to a successful year at the piano!

	Daily practice	Not much or NO practice
Parental support	Fastest possible progress	Slow progress
Not much or NO parental support	Reasonable progress (unusual)	No progress

- I have read about the **Practice Matrix** and I understand that I play a key role in whether or not my child succeeds at the piano.
- I will help my child choose which days of the week to practice (5 days per week are recommended) and I will help choose the time of day that may work best for my child to practice.
- I will complete the parent log on the front of my child's piano folder every week and I will check to make sure that my child's theory assignment and the student log in the piano folder have been completed *by my child* (perhaps with my help) every week.
- I agree to allow Karen Hunter to post pictures of my child on her **Karen Hunter Piano Studio** Facebook page as long as my child's name is not used.
- I am aware that a Christmas recital has been scheduled for **Sunday, December 9**, and a spring recital has been scheduled for **Thursday, April 4**. I will make every effort to make my child's attendance at the recital a priority. As a courtesy to Mrs. Hunter, I will give ample notice if my child will not be participating in either recital.

Parent Signature\* \_\_\_\_\_

Date \_\_\_\_\_

\*This signed form must accompany your child to his/her first piano lesson in August 2018.

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## Karen Hunter Piano 2018-2019 Student Agreement\*

**I understand that taking piano lessons with Mrs. Hunter means I should:**

- Practice.** (*Consistent, focused practice is the ONLY way to succeed at the piano.*) Mrs. Hunter suggests: practice 5 days per week at the pre-determined time for 3 minutes times your age or practice each assigned song 10 times over the course of a week.
- Open my piano folder to the weekly assignment sheet to see what Mrs. Hunter has written and use those notes to guide my practice time.
- Mark a piano key for each day I practice and complete the student log regarding which goals I met and which were difficult to meet.
- Arrive at lessons with all of my lesson materials.
- Arrive at lessons with an enthusiastic, cooperative attitude.
- Arrive at lessons ready to work hard (*and have fun!* 😊).
- Arrive at lessons with my theory work complete and done in pencil.

Student Signature\* \_\_\_\_\_

Date \_\_\_\_\_

\*This signed form must accompany your child to his/her first piano lesson in August 2018.