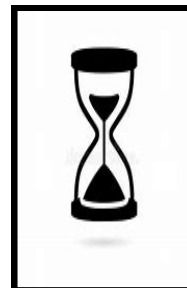


MUSIC!—In Times Like These

Parent Agreement*

Check the boxes to indicate that you recognize your role as a piano parent and are willing to support your child in this piano journey.

- I understand that piano lessons play a vital role in providing my child with a sense of normalcy and, quite possibly, healing during this unprecedented time.
- I understand that I play a key role in whether or not my child succeeds at the piano. I am aware that only through faithful practice will my child succeed.
- To that end, I will help my child create a practice habit by scheduling a consistent, daily practice time and I will encourage my child to stick to it. (Use the **Weekly Practice Calendar** provided to determine best practice times.)
- I am aware that my child will receive just ONE makeup lesson per piano year. Makeup lessons are scheduled for the final week of piano lessons—FLEX WEEK—in April. Virtual lessons are an option for any sick student who feels well enough to have a lesson.
- I understand that my child is committing to an entire year of piano lessons (September through May).
- I understand that my child will take in-person piano lessons if attending school in person. My child will take virtual lessons (via **Google Duo**) at his/her scheduled lesson time if choosing online school. If safer-at-home is mandated, all lessons will automatically revert to online.
- I acknowledge the contagious nature of COVID-19. Therefore, I will monitor my child's health and refrain from sending my symptomatic child to piano lessons. I understand that virtual lessons are mandatory if my child or another family member has been diagnosed with COVID-19.
- I understand the safety precautions that are in place at WCS (face masks, social distancing, frequent sanitizing, no unrelated students in the piano room at the same time) to prevent the spread of COVID-19.
- I will complete the parent log on the front of my child's piano folder every week. I understand that I may not need to sit with my child every time he/she practices, but I should be aware of the frequency and quality of his/her practice and observe whether he/she is using the sand timer as instructed.
- I understand that piano recitals have been scheduled for **November 15, 2020**, and **April 10, 2021**. All of the students in Westside Christian School's piano program are required to participate in these recitals.
- I understand that, due to the pandemic, the recitals may not take place in person but may need to be virtual.



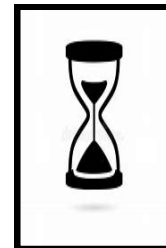
Parent Signature* _____

Date _____

*This signed form must accompany your child to his/her first piano lesson in the fall of 2020.

MUSIC!—In Times Like These

Student Agreement*



Check the boxes to indicate that you recognize your responsibilities as a piano student.

- I will **PRACTICE**.
Practice = progress. Little practice = little progress. No practice = no progress.
- I understand that Mrs. Hunter recommends a minimum of **FIVE** practices per week. Five mindful short practices are better than one long day of mindless practice repetitions. Mrs. Hunter suggests **10-15 minutes per day** of focused practice for **younger students** and **30-45 minutes per day** of focused practice for **older students**.
- I will use the **Weekly Practice Calendar** to determine the best days and times for my practices and then make it a priority to practice at that time on those days.
- I understand that mindful practice is often **SLOW** and involves **REPETITION** of small and very specific sections of pieces. **I will use the 3-minute sand timer at every practice** to learn small sections of music that Mrs. Hunter assigns.
- I understand that it is my responsibility to **mark a sand timer** on my weekly assignment sheet each time I spend three minutes practicing the specific sections of music Mrs. Hunter assigns.
- I will open my piano folder to the current assignment sheet to ensure that I'm practicing what Mrs. Hunter has assigned.
- I will practice **ALL** of my assigned pieces every day, not just the ones I like.
- I will prepare faithfully for the recital, if participating.
- I will bring my mesh bag of piano lesson supplies to every in-person lesson OR have the mesh bag handy for virtual lessons. I will only use the materials in the mesh bag for piano lessons so they are readily available at lesson time and to avoid the sharing of supplies in a COVID-19 year.
- I will sanitize my hands before entering and when leaving the piano room.
- I will wait outside the piano room until instructed to enter so no unrelated students are in the piano room at the same time.
- I will let Mrs. Hunter know if I am not feeling well before my in-person lesson begins.
- I will wear my face mask for the duration of every piano lesson.
- I will arrive at my piano lessons with my theory work complete and done in **pencil**.
- I will arrive at my piano lessons with an enthusiastic, ready-to-work-hard attitude, recognizing that piano lessons are **a gift for life**—and a gift that not every child is privileged to receive.

Student Signature* _____

Date _____

*This signed form must accompany your child to his/her first piano lesson in the fall of 2020.