

# Parent Agreement\*



## As the piano year begins, I will:

- “Own” my role in the “Magic Triangle”— Parent + Student + Piano Teacher. Our teamwork leads to success in piano.
- Encourage my child as he/she attempts to practice piano for 30 consecutive days. I understand that if my child misses a day of practice, he/she must begin the contest again.
- Remember that, regardless of how many absences my child has, just **one** missed piano lesson per year will be made up at the end of the piano year.
- Remember that my child’s piano commitment lasts for the entire piano year (August through April).

## I understand that every week I should:

- Monitor my child’s practice—from the bench (younger students) OR from a distance (older students).
- Complete the parent log on the front of my child’s piano folder. I understand that I need to verify my child’s readiness for the day’s lesson **AND** initial the log. If only one column or neither column is complete, I understand that my child’s lesson evaluation will be impacted.
- Doublecheck that my child has all needed lesson materials in his/her piano bag.

## Recital/Chapel Participation:

I understand that my child’s participation in chapel services (Grades 2-8) and recital performances (Grades K-8) is a required part of our piano program.

Parent Signature\* \_\_\_\_\_

Date \_\_\_\_\_

\*This signed form must accompany your child to his/her first piano lesson in the fall of 2023.

# Student Agreement\*



## As the piano year begins, I will:

- Work with my parent to create a manageable weekly practice schedule.
- Attempt to practice piano for 30 consecutive days. I will be honest as I mark my contest sheet. If I miss a practice day, I understand that I will need to restart the contest.

## Every week I will:

- Complete the student log on my current assignment sheet. This means that I will mark the days I practice piano each week. To begin with, I understand that every day should be marked as I’m trying to practice for 30 consecutive days.
- Receive a lesson evaluation on my piano folder.  
**GREEN = Well prepared | YELLOW = Somewhat prepared | RED = Needs more practice time**
- Doublecheck that I have all needed lesson materials in my piano bag.

## On practice days I will:

- Open my piano folder to the current assignment sheet to make sure I’m practicing exactly what has been assigned.
- Mark my practice and indicate that I’ve completed my theory assignment or played the assigned game (**WunderKeys**) on the current assignment sheet.
- Play each piece multiple times until it gets better (*the definition of “practice”*).

## On practice days I won’t:

- Play my assigned pieces one time through as quickly as possible and call that practice.

## Recital/Chapel Participation:

- I understand that my participation in chapel services and recital performances is required. I will prepare faithfully.

Student Signature\* \_\_\_\_\_

Date \_\_\_\_\_

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