

Karen Hunter Piano @ WCS 2017-2018

Parent Agreement*

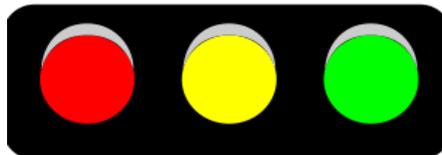


- I understand that my child's progress in piano depends *in part* on my participation in and monitoring of my child's piano practice. I will make piano practice a priority in our home.
- I understand that I can create a "practice nest" for my child by placing the piano in a central location in our home (*Which child wants to practice in the basement?*), I can make the practice space warm and inviting, I can organize the space using baskets to "contain" music and provide pencils for theory work, I can provide cozy seating for family members who may wish to linger to enjoy the music being practiced, and I can create a feeling of "specialness" for my musical child by leaving small surprises on the piano (*handwritten notes of encouragement, a small treat, new music, or gift cards*) or by recording my child's practice and sharing it with others.
- Each week I will mark the appropriate light of the stoplight on the **Parent Log** (located on the front of my child's piano folder) to indicate what kind of lesson may be expected given my child's week of practice (**RED = no go, no practice; YELLOW = a so-so practice week; GREEN = ready, my child is completely prepared.**) Additionally, I will check to make sure that my child's theory assignment is complete and that my child has completed the **Student Log** (located inside the piano folder on the current assignment sheet). If my child arrives at piano lessons with either or both logs incomplete, I understand that the weekly piano grade will be impacted and participation in the current contest will be suspended.
- I understand that **quarterly piano payments** are due at the first piano lesson of each quarter, as indicated on the piano billing statements I receive (by email).
- I understand that this year's piano performance opportunities take place on **November 17 at 5:30 PM** in the sanctuary of St. Andrew Lutheran Church and on **April 21, 2018**, at Oakwood Village Auditorium in the morning. I understand that missing one or both of these performance opportunities may impact my child's semester piano grade.
- I agree to allow Karen Hunter to post pictures of my child on her **Karen Hunter Piano Studio Facebook page** as long as my child's name is not used. Please "like" my page to stay current on fun stuff happening in my studio!
- I understand the make-up lesson policy of Westside Christian School's piano program:
One week will be reserved at the end of the second semester for make-up lessons. Please note: *Teachers may opt to make up lessons in groups rather than as private lessons.* Students may make up **one missed (excused) absence per year**. "Missed lesson" reasons include: illness, family emergency, or snow day. "Forgot my books/instrument" **does not** qualify for a lesson makeup **nor does** absence due to a family vacation. **To be eligible for a make-up lesson, families must notify the music teacher in advance of the absence (sick days included).** Please call the music teacher at home or call the school and ask the secretary to notify the music teacher if the student is **sick on a lesson day. No credit will be given if more than one lesson per year is missed.**

Parent Signature* _____

Date _____

*This signed form must accompany your child to his/her first piano lesson in September 2017.



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Student Agreement*



I understand that taking piano lessons with Mrs. Hunter means I should:

- PRACTICE.** *No practice = No progress.*
Mrs. Hunter recommends: Ten practices per song per week or 2 minutes x my age per day (5 days a week).
- Open my piano folder** to the current assignment/assessment sheet to see what Mrs. Hunter has assigned and **use her notes** to guide my practice time.
- Use the CRAYONS provided to color a stoplight** for **EACH** assigned song indicating how prepared I am to play that song. (*Please do not use markers as they will bleed through the paper assignment sheets.*)
- Arrive at lessons on time with all of my lesson materials brought in a **dedicated-for-piano bag**.
- Arrive at lessons with an enthusiastic, cooperative attitude, and ready to work hard.
- Arrive at lessons with my **theory work complete and done IN PENCIL.**

Additionally,

- I understand that piano **lessons** are not the same as piano **practice**. Piano **practice** takes place at home. At piano lessons I **demonstrate** what I've practiced at home and will be taught **how** to practice new material.
- I also understand that I am enrolled in piano lessons for the entire school year (September through May). Piano lessons are a "gift" that not everyone receives. I will make the most of my **journey** through the piano year and will not take my lessons for granted.

Student Signature* _____

Date _____

*This signed form must accompany your child to his/her first piano lesson in September 2017.